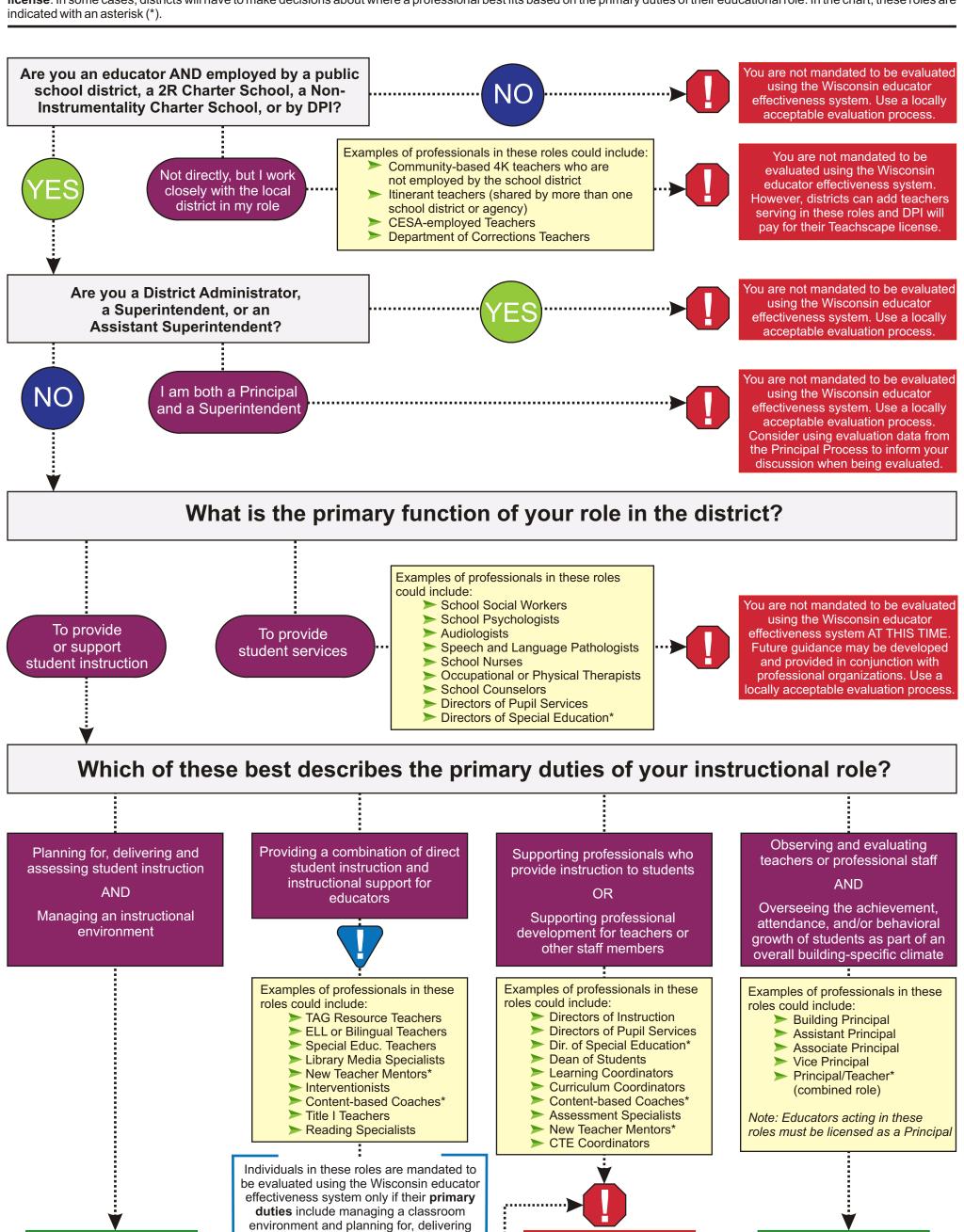


Decision-making Flowchart for Identifying Teacher and Principal Roles

For Public School Districts, Non-Instrumentality Charter Schools, and 2R Charter Schools

[Revised June 2014]

This chart is designed to help school districts decide which professionals will be mandated to be evaluated using the Wisconsin Practice Model of the educator effectiveness framework. DPI understands that there may be similar working roles under different titles that exist statewide. DPI also recognizes that districts may have professionals who are serving in more than one role. It is important to note that **decisions should be based on the role a professional serves in the district, and are not tied to a specific title or a license**. In some cases, districts will have to make decisions about where a professional best fits based on the primary duties of their educational role. In the chart, these roles are indicated with an asterisk (*).



and assessing student instruction over time.

The decision to include educators in these

roles must be made at the district level.

Either

You are considered to be a

TEACHER

in the Wisconsin educator

effectiveness system

and are mandated to be

evaluated.

You are not mandated to be evaluated using the Wisconsin educator effectiveness system. Use a locally acceptable evaluation process.

You are considered to be a PRINCIPAL in the Wisconsin educator effectiveness system and are mandated to be evaluated.